Student Roles and Responsibilities

- Establish daily routines for engaging in learning experiences
- Identify a comfortable, quiet space in your home where you can work effectively and successfully.
- Log in daily to FACTS Learning Management System, mark attendance in homeroom.
- Complete assignments with integrity and academic honesty, doing your best work.
- Be prepared to meet timelines, commitments, and due dates.
- Communicate proactively with your teachers if you cannot meet deadlines or required additional support.
- Comply with SJVS/Diocesan Student Technology Responsible Use Policy and Student/Parent Handbook.
- Proactively seek out and communicate with your resources at SJVS as different needs arise (see below)

Who to contact?

<table>
<thead>
<tr>
<th>For questions about.....</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>a course, assignment or resource</td>
<td>Teachers</td>
</tr>
<tr>
<td>a technology-related problem or issue</td>
<td>Parents should contact <a href="mailto:sjvs@sjvs.org">sjvs@sjvs.org</a></td>
</tr>
<tr>
<td>a personal, academic or social emotional concern</td>
<td>Parents should contact Catalina Osorio at <a href="mailto:osorioc@sjvs.org">osorioc@sjvs.org</a>. Or Brother Patrick at <a href="mailto:corriganp@sjvs.org">corriganp@sjvs.org</a></td>
</tr>
</tbody>
</table>

Important Reminder:

For the privacy of our students and teachers, parents and students are not permitted to repost any video content posted by your SJVS teachers. All videos created as a part of our distance learning during this period are deemed proprietary and available only to our SJVS community. Please respect the academic integrity of our faculty and the privacy of students by avoiding sharing virtual lessons on social media or personal websites. All school-owned iPad or Chromebook should continue to be used by students for academic purposes only. Student iPad cameras should also be used for academic purposes only.

Parents are responsible for student’s interaction with all websites and social media sites.